**CERT FIRE SIZEUP**

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|  | **Yes** | **No** |
| **Step 1: Gather Facts** |  |  |
| *Time* |  |  |
|  Does the time of day or week affect fire suppression efforts? How? |  |  |
| *Weather* |  |  |
|  Are there weather conditions that affect your safety?    If yes, how will your safety be affected? |  |  |
|  Will weather conditions affect the fire situation?    If yes, how will the fire situation be affected? |  |  |
| *Type of Construction* |  |  |
|  What type(s) of structure(s) are involved? |  |  |
|  What type(s) of construction are involved |  |  |
| *Occupancy* |  |  |
|  Are the structures occupied?    If yes, how many people are likely to be affected? |  |  |
|  Are there special considerations (e.g., children, elderly, pets, people with disabilities)? |  |  |

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|  | **Yes** | **No** |
| *Hazards* |  |  |
|  Are hazardous materials evident? |  |  |
|  Are any other types of hazards present?    If yes, what other hazards? |  |  |
| **Step 2: Assess and Communicate the Damage** |  |  |
|  Survey all sides of the building. Is the danger beyond the CERT’s capability? |  |  |
|  Have the facts and the initial damage assessment been communicated to the appropriate person(s)? |  |  |
| **Step 3: Consider Probabilities** |  |  |
| *Life Hazards* |  |  |
|  Are there potentially life-threatening hazards?    If yes, what are the hazards? |  |  |
| *Path of Fire* |  |  |
|  Does the fire’s path jeopardize other areas?    If yes, what other areas may be jeopardized? |  |  |
| *Additional Damage* |  |  |
|  Is there a high potential for more disaster activity that will impact personal safety?    If yes, what are the known risks? |  |  |
|  | **Yes** | **No** |
| **Step 4: Assess Your Own Situation** |  |  |
|  What equipment is available to help suppress the fire? |  |  |
|  What other resources are available? |  |  |
|  Can fire suppression be *safely* attempted by CERT members?    If not, do *not* attempt suppression. |  |  |
| **Step 5: Establish Priorities** |  |  |
|  Are there other, more pressing needs at the moment?    If yes, list. |  |  |
| **Step 6: Make Decisions** |  |  |
|  Where will resources do the most good while maintaining an adequate margin of safety? |  |  |
| **Step 7: Develop a Plan of Action** |  |  |
|  Determine how personnel and other resources should be u | sed. |  |
| **Step 8: Take Action** |  |  |
|  Put the plan into effect. |  |  |
| **Step 9: Evaluate Progress** |  |  |
|  Continually size up the situation to identify changes in the:   * Scope of the problem * Safety risks * Resource availability |  |  |
|  Adjust strategies as required. |  |  |