**CERT FIRE SIZEUP**

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| --- | --- | --- |
|  | **Yes**  | **No**  |
| **Step 1: Gather Facts**  |  |  |
| *Time*  |  |  |
|  Does the time of day or week affect fire suppression efforts? How?  |  |  |
| *Weather*  |  |  |
|  Are there weather conditions that affect your safety?  If yes, how will your safety be affected?  |  |  |
|  Will weather conditions affect the fire situation?  If yes, how will the fire situation be affected?  |  |  |
| *Type of Construction*  |  |  |
|  What type(s) of structure(s) are involved?   |  |  |
|  What type(s) of construction are involved   |  |  |
| *Occupancy*  |  |  |
|  Are the structures occupied?  If yes, how many people are likely to be affected?   |  |  |
|  Are there special considerations (e.g., children, elderly, pets, people with disabilities)?         |  |  |

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|  | **Yes**  | **No**  |
|  *Hazards*  |  |  |
|  Are hazardous materials evident?   |  |  |
|  Are any other types of hazards present?  If yes, what other hazards?   |  |  |
|  **Step 2: Assess and Communicate the Damage**  |  |  |
|  Survey all sides of the building. Is the danger beyond the CERT’s capability?  |  |  |
|  Have the facts and the initial damage assessment been communicated to the appropriate person(s)?   |  |  |
|  **Step 3: Consider Probabilities**  |  |  |
|  *Life Hazards*  |   |  |
|  Are there potentially life-threatening hazards?  If yes, what are the hazards?   |  |  |
|  *Path of Fire*  |   |  |
|  Does the fire’s path jeopardize other areas?  If yes, what other areas may be jeopardized?   |  |  |
|  *Additional Damage*  |   |  |
|   Is there a high potential for more disaster activity that will impact personal safety?  If yes, what are the known risks?          |  |  |
|  | **Yes**  | **No**  |
| **Step 4: Assess Your Own Situation**  |  |  |
|  What equipment is available to help suppress the fire?  |  |  |
|  What other resources are available?  |  |  |
|  Can fire suppression be *safely* attempted by CERT members?  If not, do *not* attempt suppression.   |  |  |
| **Step 5: Establish Priorities**  |  |  |
|  Are there other, more pressing needs at the moment?  If yes, list.   |  |  |
| **Step 6: Make Decisions**  |  |  |
|  Where will resources do the most good while maintaining an adequate margin of safety?  |  |  |
| **Step 7: Develop a Plan of Action**  |  |  |
|  Determine how personnel and other resources should be u | sed.  |  |
| **Step 8: Take Action**  |  |  |
|  Put the plan into effect.  |  |  |
| **Step 9: Evaluate Progress**  |  |  |
|  Continually size up the situation to identify changes in the: * Scope of the problem
* Safety risks
* Resource availability
 |  |  |
|  Adjust strategies as required.        |  |  |